

<b>PRUEBA ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR</b>	Junio 2018
OPCIÓN A: LENGUA EXTRANJERA (INGLÉS)	

DATOS DEL ASPIRANTE	CALIFICACIÓN PRUEBA	
Apellidos:	Nombre:	
DNI o Pasaporte:	Fecha de nacimiento:	/ /

**Instrucciones:**

- **Lee atentamente las preguntas antes de contestar.**
- **La puntuación máxima de cada pregunta está indicada en su enunciado.**
- **Revisa cuidadosamente la prueba antes de entregarla.**

**A. COMPRENSIÓN LECTORA.** (4 puntos)

**Scots Vote No**

On 18<sup>th</sup> September, 2014, all residents of Scotland aged 16 and up went to the polls to answer one question: Should Scotland separate from the United Kingdom and be an independent country? In the referendum, 55,3% of Scots voted *No* and 44,7% voted *Yes*. To England’s delight, Scotland had given up on independence – for now.

The English had plenty of reasons to want Scotland to stay. If Scotland separated, the United Kingdom would lose more than 8% of its population. England, smaller and weaker, could be perceived by other countries as unworthy of a role in international affairs because it was unable to keep its own nation together. Even the country’s beloved flag, which symbolically incorporates the flags of England, Ireland and Scotland, would have to be redesigned.

Independence could mean a border with control stations and passport checks. This is hard to imagine for both peoples, who have enjoyed free movement between their lands for centuries. The border, along with separated economies and, most likely, different currencies, would bring an end to the free exchange of trade, employment and academic opportunities that presently exists between the two countries.

Now that Scotland has voted *No*, England can relax, but this relief may only be temporary. Before the referendum, supporters of independence declared that a favorable vote should happen only once in a generation, implying that any decision would be final. However, soon after the vote had taken place, they hinted at the possibility of another poll in the near future.

Texto adaptado de [www.burlingtonbooks.com](http://www.burlingtonbooks.com)

*The polls:* elecciones.

*Trade:* comercio.

*Unworthy:* no merecedor.

*Hinted at:* dieron a entender.

*Currencies:* monedas.

**1.** Di si las siguientes oraciones son verdaderas (V) o falsas (F) según la información que aporta el texto:  
(2 puntos, 0,5 por apartado)

**[ F ]** At the referendum, Scots decided to become independent.

“55,3% of Scots voted *No*”.

**[ V ]** Teenagers were allowed to vote.

“All residents of Scotland aged 16 and up went to the polls”.

**[ F ]** An independent Scotland would probably continue using the British pound.

“The border, along with separated economies and, most likely, different currencies...”

**[ V ]** A second Scottish independence referendum seems to be possible.

“after the vote had taken place, they hinted at the possibility of another poll in the near future.”

**2.** Responde a las siguientes preguntas con la información que te proporciona el texto:  
(2 puntos, 1 por apartado)



- A.** What effect of Scottish independence on the UK relates to the population?  
If Scotland separated, the United Kingdom would lose more than 8% of its population.
- B.** How would the border change if Scotland became independent?  
Independence could mean a border with control stations and passport checks. This is hard to imagine for both peoples, who have enjoyed free movement between their lands for centuries.

## **B. GRAMÁTICA.** (2 puntos)

- 3.** Responde a las siguientes cuestiones:  
(2 puntos; 0,5 por apartado)

- A.** Find in the text a synonym for *election*:

referendum

- B.** Write a word from the text that matches the following definition: "Freedom from the control of others":

independence

- C.** Write the following sentence in its negative form: "All residents of Scotland went to the polls to answer the question of independence"

All residents of Scotland didn't go to the polls to answer the question of independence.

- D.** Make the question for the underlined part of the sentence: "England could be perceived as unworthy of a role in international affairs because it was unable to keep its own nation together."

"Why could England be perceived as unworthy of a role in international affairs?"

## **C. EXPRESIÓN ESCRITA.** (4 puntos)

- 4.** Escribe un texto de entre 70 y 120 palabras sobre uno de los siguientes temas:
- People of 16 years old should have the right to vote.
  - Advantages of being part of the European Union.
- Respuesta libre.

