



1º CICLO DE E.S.O.
OBJETIVO: MULTIPLICAR DOS NÚMEROS CON UNO DE LOS FACTORES
MENORES QUE 1.000

I.E.S. Torre Almirante
Dpto. de Matemáticas

Vamos a rellenar las tablas de multiplicar.

$1 \times 1 = \dots\dots$

$2 \times 1 = \dots\dots$

$3 \times 1 = \dots\dots$

$1 \times 2 = \dots\dots$

$2 \times 2 = \dots\dots$

$3 \times 2 = \dots\dots$

$1 \times 3 = \dots\dots$

$2 \times 3 = \dots\dots$

$3 \times 3 = \dots\dots$

$1 \times 4 = \dots\dots$

$2 \times 4 = \dots\dots$

$3 \times 4 = \dots\dots$

$1 \times 5 = \dots\dots$

$2 \times 5 = \dots\dots$

$3 \times 5 = \dots\dots$

$1 \times 6 = \dots\dots$

$2 \times 6 = \dots\dots$

$3 \times 6 = \dots\dots$

$1 \times 7 = \dots\dots$

$2 \times 7 = \dots\dots$

$3 \times 7 = \dots\dots$

$1 \times 8 = \dots\dots$

$2 \times 8 = \dots\dots$

$3 \times 8 = \dots\dots$

$1 \times 9 = \dots\dots$

$2 \times 9 = \dots\dots$

$3 \times 9 = \dots\dots$

$1 \times 10 = \dots\dots$

$2 \times 10 = \dots\dots$

$3 \times 10 = \dots\dots$



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$4 \times 1 = \dots\dots$

$5 \times 1 = \dots\dots$

$6 \times 1 = \dots\dots$

$4 \times 2 = \dots\dots$

$5 \times 2 = \dots\dots$

$6 \times 2 = \dots\dots$

$4 \times 3 = \dots\dots$

$5 \times 3 = \dots\dots$

$6 \times 3 = \dots\dots$

$4 \times 4 = \dots\dots$

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$5 \times 6 = \dots\dots$

$6 \times 6 = \dots\dots$

$4 \times 7 = \dots\dots$

$5 \times 7 = \dots\dots$

$6 \times 7 = \dots\dots$

$4 \times 8 = \dots\dots$

$5 \times 8 = \dots\dots$

$6 \times 8 = \dots\dots$

$4 \times 9 = \dots\dots$

$5 \times 9 = \dots\dots$

$6 \times 9 = \dots\dots$

$4 \times 10 = \dots\dots$

$5 \times 10 = \dots\dots$

$6 \times 10 = \dots\dots$



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$7 \times 1 = \dots\dots$

$8 \times 1 = \dots\dots$

$9 \times 1 = \dots\dots$

$7 \times 2 = \dots\dots$

$8 \times 2 = \dots\dots$

$9 \times 2 = \dots\dots$

$7 \times 3 = \dots\dots$

$8 \times 3 = \dots\dots$

$9 \times 3 = \dots\dots$

$7 \times 4 = \dots\dots$

$8 \times 4 = \dots\dots$

$9 \times 4 = \dots\dots$

$7 \times 5 = \dots\dots$

$8 \times 5 = \dots\dots$

$9 \times 5 = \dots\dots$

$7 \times 6 = \dots\dots$

$8 \times 6 = \dots\dots$

$9 \times 6 = \dots\dots$

$7 \times 7 = \dots\dots$

$8 \times 7 = \dots\dots$

$9 \times 7 = \dots\dots$

$7 \times 8 = \dots\dots$

$8 \times 8 = \dots\dots$

$9 \times 8 = \dots\dots$

$7 \times 9 = \dots\dots$

$8 \times 9 = \dots\dots$

$9 \times 9 = \dots\dots$

$7 \times 10 = \dots\dots$

$8 \times 10 = \dots\dots$

$9 \times 10 = \dots\dots$



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Fíjate en el ejemplo y realiza los ejercicios siguientes.

1) $2.678 \times 345 = \underline{923.910}$

$$\begin{array}{r}
 2678 \\
 \times 345 \\
 \hline
 13390 \\
 10712 \\
 8034 \\
 \hline
 923910
 \end{array}$$

7) $710 \times 865 = \dots\dots\dots$

8) $3.478 \times 269 = \dots\dots\dots$

2) $34.892 \times 209 = \dots\dots\dots$

9) $9.762 \times 101 = \dots\dots\dots$

3) $4.978 \times 156 = \dots\dots\dots$

10) $6.742 \times 125 = \dots\dots\dots$

4) $789 \times 562 = \dots\dots\dots$

11) $3.789 \times 231 = \dots\dots\dots$

5) $2.004 \times 254 = \dots\dots\dots$

12) $4.732 \times 136 = \dots\dots\dots$

6) $967 \times 769 = \dots\dots\dots$

13) $999 \times 999 = \dots\dots\dots$